

Freedom of Information Request

Reference Number: [EPUT.FOI.24.3611](#)
Date Received: 05.07.2024

Information Requested:

Behaviourally intensive support services can support CYP with high acuity needs presenting the most challenging behaviours to avoid hospitalisation, provide support to their families/carers and provide the individual with greater quality of life.

The details we require are:

- 1) Are there behaviourally intensive support services for children and young people (CYP) (e.g. for learning disabilities, autism, etc.) available within your organisation/within the area that your organisation is responsible for? (this could be a standalone service or as part of a wider service)

[Yes](#)

If yes, please see Section A, if not, then please see Section B.

Section A:

If your organisation / area of responsibility does offer a behaviourally intensive support services for CYP (e.g. for learning disabilities, autism, etc.):

- 1) Who delivers this service? (in-house teams, not-for-profit provider, independent / private provider)
 - [Children's Learning Disability Services delivered by Essex Partnership University NHS Foundation Trust](#)
- 2) Is this service stand-alone or is it part of / a sub-team of another service?
 - [Standalone Service](#)
 - a) (If so, what other services are included?) [N/A](#)
 - b) How long has this service been in place? [Delivered by EPUT since merger of NEP and SEPT 1 April 2017](#)
- 3) Is the service a temporary or short-term service/project with a fixed end date?
 - [The contract commenced 01/11/2018 - 31/10/2025](#)
- 4) How is the service funded and from which budgets? (if funded by the Local authority or NHS ICB– then what is the relevant budget category that funds this service?)
 - [The Contract is funded by the local NHS Integrated Care Boards for Mid and South Essex, Hertfordshire and West Essex and Suffolk and North East Essex. The service is delivered by the Essex Learning Disability Partnership, and EPUT provide the CLDS service.](#)
 - [These are part of our Mental Health contracts](#)
 - a) Is the amount / source of funding expected to change in future? [No](#)

5) What has been the annual spend on the service year-on-year (for as many years as available)?

Spend £k	20/21	21/22	22/23	23/24
Child Learning Disabilities	424	420	471	476

6) Under this contract, how many children and young people are currently receiving these services?

145

7) What are the referral criteria for individuals to access this service?

Children referred must:

- Be aged between 5 – 17 years (up until their 18th birthday)
- Have a diagnosed moderate to severe learning disability (see below)
 - Engage in difficult to manage behaviour, which is prevalent within the home environment

A moderate to severe learning disability is demonstrated through one of the following methods:

- An IQ score below 50 through standardised tests (as outlined above within IQ “Testing”)
- Educational Statement indicating the presence of:
- Gross Developmental Delay with an associated condition, i.e. Fragile X Syndrome / Downs Syndrome / Severe ASD etc
- Performance Scales (1 through to 8), which are used for reporting attainment for pupils with special educational needs who are falling below the National Curriculum (6 & 7)
- The Vineland Assessment may be used with families by practitioners within the CLDS, prior to assessment and treatment, in order to ascertain their child’s level of cognitive and adaptive functioning etc. This assessment also provides an indicator as to the child’s level of learning disability, and can aid in informing the nature and content of any assessment and treatment which may be provided by the CLDS in the future.

8) If the service is being delivered by an external provider

- a) How was the contract commissioned? Please confirm if it was direct award or via a formal procurement process / tender **N/A**
- b) Who is the supplier of the current service, and please name any unsuccessful suppliers who bid to provide the service **N/A**
- c) Who are the key stakeholders within your organisation responsible for commissioning this service? **N/A**
- d) What are the contractual performance KPIs for this service? Have they been achieved? **N/A**

9) If done via in-house teams: do any of the staff in the service have any specialist training and qualifications (e.g. certifications such as University or other training provider awards/credits) in challenging behaviours beyond their professional training?

Relevant Qualification (Nursing, OT)

Relevant registration with professional body

Training in specialist intervention/treatment, i.e. ABA / sensory integration, Sleep Training, continence, Parenting Programs, Sexual Health Education, Trauma

a) What is the size of this in-house team?

- 16

10) Do you intend to commission a behaviourally intensive community services in the next 12-24 months? If so, when will this be procured? (if you are not the commissioner of these services, do you have visibility on this?)

- N/A we are answering as the provider of the service

Section B:

If your organisation / area of responsibility does not offer a behaviourally intensive support services for CYP (e.g. for learning disabilities, autism, etc.):

1) Please give a description of the mental health and behavioural services available to children and young people (CYP) that your organisation commissions and / or provides.

2) How many children and young people (CYP) are currently receiving treatment from these CYP mental health services? (If a current figure cannot be given, please provide an annual volume figure or similar metric)

a. What has been the annual spend on these services year-on-year (for as many years available, split into each individual service)?

3) For each service, how is the service funded and from which budgets? (if funded by the Local authority or NHS ICB – then what is the relevant budget category that funds this service?)

a. Is the level of funding or funding source expected to change in future?

4) What services are available for CYP with learning disabilities and autism?

a. What has been the annual spend on these services for CYP with learning disabilities and autism year-on-year (for as many years available, split into each individual service)?

b. Who is responsible for providing each of these services? (CAMHS, private providers etc.)

5) For CYP with learning disabilities and autism who present challenging behaviours, what services are available?

a. How many individuals have been identified as presenting challenging behaviour, year on year (for as many years available)?

- b. What has been the annual spend on these services year-on-year (for as many years available, split into each individual service)?

- c. Who is responsible for providing these services? (CAMHS, private providers etc.)

Publication Scheme:

As part of the Freedom of Information Act all public organisations are required to proactively publish certain classes of information on a Publication Scheme. A publication scheme is a guide to the information that is held by the organisation. EPUT's Publication Scheme is located on its Website at the following link <https://eput.nhs.uk>